

Field note N° 8

Cooperative Teacher: Luz Amparo Córdoba Student Teacher: Cristian Andrés Cupitra Vargas

Descriptive notes (Portraits of the participants, a reconstruction of a dialogue, a description of the physical setting, accounts of particular events, or activities)	Reflective notes (Personal thoughts, feelings, impressions, ideas, problems)
During this class, students were attentive most of the time, they were well behaved but some of them seemed to be aggressive or selfish during some activities. I remember a student telling me that one of his classmates was cheating because that person was looking at his notebook. This situation did not represent something complicated for me since that classroom exercise was just a worksheet to practice the topic, it wasn't so serious that students shared the answers. However, I did not think about it assuming the view of my student, and maybe I was worse because I did not clarify that it was not a problem if they shared the answers. For me, it is very important that students collaborate to achieve common objectives that is why I don't call it "cheating" but sharing. I will clarify this situation in a posterior happening If it is possible. As usual, the weather was good during this time, not so hot, not so cold. One event that I could recognize is that no one wants to work with a student in specific. The student I am talking about is a kid that is older than usual third graders, he seems to have specific cognitive features and most of the time he looks unwilling to develop the exercises given by the teacher.	I can't stand the students complains, I think that cheating during a class exercise is not a reason to complain about. Some students are just disgusting for me since they are almost the entire class complaining but ignoring them doesn't seem to be a good solution. On the other hand, I just don't know how to efficiently support that kid I mentioned that have specific cognitive features, I know that he is not going to reprove the course with me but... this is just a bothering situation. I checked some of the student's notebooks, and I felt confused because I remember that I gave them a worksheet the third week and almost nobody got that worksheet on their notebooks, I remember that I told them to stick it but maybe they did not pay attention to me when I said that. I guess I must be sure that all the students listen to me when I give instructions because I was not only confused but disappointed and a little angry. Again, this students as any others from this generation look like hypnotized when they watch something in a screen. For me, this is both weird and helpful but I am concerned because I fear all this kids being manipulated by the media.
Demographic information (Time, place, date)	

The first class was developed in the educational institution Jorge Eliecer Gaitán, sede Simón Bolívar. The population for this exercise were the 3rd grade students of the mentioned institution. It was developed from 7:30 to 9:30.