

Field note N° 3

Cooperative Teacher: Silena Artunduaga Student Teacher: Cristian Andrés Cupitra Vargas

Descriptive notes (Portraits of the participants, a reconstruction of a dialogue, a description of the physical setting, accounts of particular events, or activities)	Reflective notes (Personal thoughts, feelings, impressions, ideas, problems)
I this occasion, kids were active most of the time, they seemed excited and curious about the lesson. I remember one of the guys asking me about the rewards for being 5 times in the green color of the traffic light, I answered with a joke sometimes and they smiled but I could notice that the cooperating teacher reacted negatively to it. For me, that is a pity because I really like to make kids smile even though I don't do it so often, sometimes I need it to feel peace in my soul... This time, the weather was not so convenient, it was a very hot morning and some students told me that they had headache, on the contrary as I am so used to hotter temperatures I did not notice that, and I ignore such saturation affecting the class.	Board games are meaningful in my perspective; however, they are not working well in my classes. Both groups lost focus when I gave them the board games, and again the group work did not go well. Some of the students did not want to work with x classmate for any reason. I had the opportunity to listen to the students singing a song they knew about body parts, I really liked that the students know a song about the body parts, I consider the cooperating teacher did so good before I arrived at the class. One of the students reacted bad when I called his attention for trying to grab another student's flashcard, he got angry and shoved it, I didn't know how to act and simply ignored him, I think that was not the correct way to act. I consider I must act and look for a strategy to deal with such cases, I have to say that I am not mad with the student because I just feel challenged about it. Finally, the case of the angry kid triggered a situation that I hated. The cooperating teacher made some students confess that they don't like English and however they behaved good. Well, I know it is not bad for most of the people but sincerely, I would like to hear them say "oh I like English" instead of other words. I assert that was not the time for me to notice the inconformity of some students.
Demographic information (Time, place, date)	
The first class was developed in the educational institution Jorge Eliecer Gaitán, sede Simón Bolívar. The population for this exercise were the 5th grade students of the mentioned institution. It was developed from 10:00 to 12:00, so it lasted 2 hours.	