

LESSON PLAN FORM Nº 6

I. DESCRIPTION

I.E.: *INSTITUCIÓN EDUCATIVA JORGE ELIECER GAITÁN SEDE EL BOLIVAR*

LEVEL 5°

NUMBER OF STUDENTS: 37

DATE: *October 18th /2018*

HOUR: *From 10:00 to 12:00*

S-T'S NAME: *Cristian Andrés Cupitra Vargas*

C-T'S NAME: *Silena Artunduaga*

GRAMMAR TOPIC: *Verbs (hold the bag, water the flowers, feed the animals, share the food, help others to learn), Simple present tense, sequence words (first, next, last)*

CONTEXTUALIZE TOPIC: A REAL-LIFE HERO

SUGGESTED PERFORMANCE INDICATORS

KNOW	DO	BE	LEARN
Identifies words and expressions related to tell stories or anecdotes in his/her context.	Tells his/her anecdotes using simple language.	Appreciates his/her experiences and those of his/her companions. Considers the effectiveness of information received through mass media	Explores different media and considers its effectiveness.

AIMS

MAIN AIMS:

To implicitly understand the typical structure of simple present tense structures.

To receive background knowledge useful for writing exercises.

PERSONAL AIMS:

To generate an interesting learning environment using ICT.

To expose the expected structure of the journals that appear in the classroom project.

ANTICIPATED PROBLEMS

Students are not willing to participate, students struggle to understand what the teacher says, students get bored, the t.v doesn't recognize the computer.

II. MATERIALS:

One video, computer, t.v, HDMI wire, students' notebooks.

III. PROCEDURES

STAGE	ACTIVITIES	INTERACTION PATTERNS	TIMING	BASIC LEARNING RIGHTS
	<i>PRE</i>	<i>T-S S-T</i>	<i>15</i>	<i>Understands general and specific information in a short narrative text about topics that are familiar or of personal interest.</i> <i>Produces a short, simple, oral or written narrative text that responds to the what, who, when and where of an event or anecdote.</i>
	The teacher is going to play a video that has English and Spanish subtitles, the video is called “Un excelente ejemplo de bondad y amor al prójimo” (3’14”), this video is related to good actions in real life situations. He is going to ask the students to be attentive to the actions that the guy develops and take notes in their notebooks. Once the video has finished, the teacher is going to ask the students for the actions that were developed by the man in the video, he is going to tell them that they can imagine that they were the main character of the video (So that the sentences can be written in first person). Some sentences like “I feed the animals” will be written on the board.			
	<i>WHILE</i>	<i>T-S S-S S-T</i>	<i>45</i>	
	Once the actions are identified, the teacher is going to help the students to reflect about things that good people do in the real life and make some people be “real heroes”. Next, the teacher is going to give each student a flashcard with a component of some sentences (I, am, in, the classroom), each flashcard gets the meaning of its content on the back side. The sentences that can be created with the flashcards responds to the type of sentences that the teacher expects them to write on their portfolio “learning like a hero”; specifically, the sentences are related to the 4 steps to be a successful hero: 1- Identify the place (I am in the school), 2 -choose the target (I see a concerned student), 3- Act (I support the student), 4- Reflect (I feel awesome being a hero). Once the students got their flashcards, the teacher is going to say a sentence in Spanish and the students that got each part of the sentence must go to the front and organize the sentence in the correct order (they can take advantage of the translation on the back of the flashcard) when the sentence is correct some students are going to be asked to read the sentence aloud. This exercise is going to be completed until each student had participated.			

POST		30	
The teacher is going to give each student a worksheet with vocabulary used in the “while” section (flower, bag, tired, woman, student, planet, etc). While the students complete the worksheet, the teacher is going to grade the homework, which is related to the school project. To finish, the teacher is going to explain the guidelines for writing the paragraphs for the project and handle a brochure to each of the students as a guide for the homework.			

PLAN B

REFERENCES

Ministerio de educación nacional de Colombia. (2016). *Suggested Curriculum*. Retrieved from: http://aprende.colombiaaprende.edu.co/sites/default/files/naspublic/colombiabilingue/dbacurriculo/cartillas_mallas_aprendizaje/Suggested%20English%20Curriculum.pdf

Smith, Mark K. (2002, 2008) *‘Howard Gardner and multiple intelligences’, the encyclopedia of informal education*. Retrieved from: <http://www.infed.org/mobi/howard-gardner-multiple-intelligences-and-education>.

Richards, J. & Rodgers, T. (2008). *Approaches and methods in language teaching*. Retrieved from: <https://aguswuryanto.files.wordpress.com/2008/09/approaches-and-methods-in-language-teaching.pdf>

Jhonny Needs Money Video: <https://www.youtube.com/watch?v=RsbnAfiBjCs>

IV. METHOD, EVALUATION AND STRATEGIES

METHOD	ASSESSMENT	TEACHING STRATEGIES
<i>Blended learning (Video)</i> <i>Oral Approach (Reading and explanation of simple present)</i> <i>Total Physical Response (drawing)</i>	<i>The students’ behavior is going to be graded using the traffic light.</i>	<i>Video</i> <i>Reading</i> <i>Drawing</i>

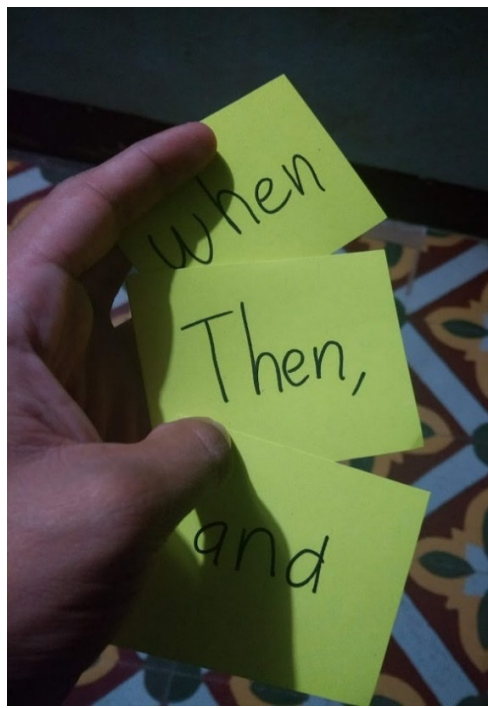
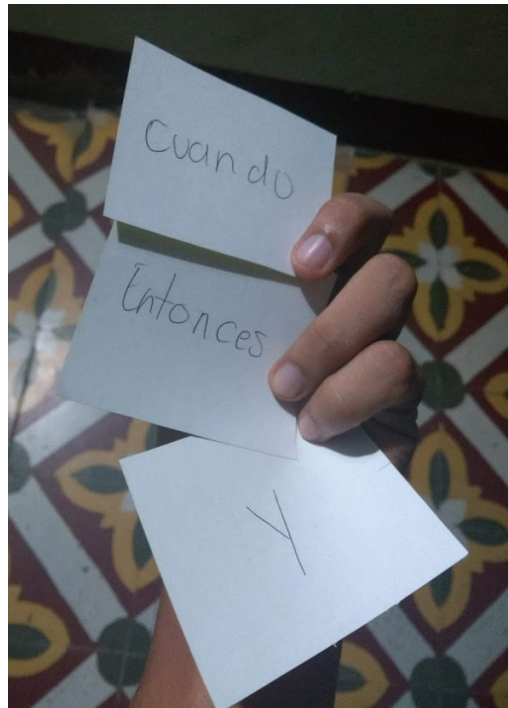
V. ANNEXES

The brochure is going to be attached to this message

Video:

Un excelente ejemplo de bondad y amor al prójimo
<https://www.youtube.com/watch?v=2mSJM01DJb8>

Sample of the flashcards:



WORKSHEET

1. MATCH THE WORDS WITH THE CORRECT PICTURE USING THE NUMBERS

1 - flower

2 - Hungry cat

3 - bags

4 - food

5 - threatened planet

6 - tired woman



2. FILL IN THE BLANKS



Share the food

water the _____



carry the _____



support the _____



3. Match the sentence with the step from which it belongs to

I am in the house

Step 2: choose your target

I feel wonderful being a hero

Step 3: Act

I clean the floor

Step 1: Identify the place

I see a busy mom

Step 4: Reflect

Phrases:
Clean the floor: Limpiar el piso
Busy mom: Mamá ocupada

ORGANIZE THE SENTENCE IN A PHARAGRAPH USING THE SENTENCES FROM THE LAST POINT

I am in _____ when I see
_____. Then, I _____ and
I feel _____ Being a hero.

Date: August 18th, 2018

Your name: _____



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