

Field note N° 2

Cooperative Teacher: Luz Amparo Córdoba Student Teacher: Cristian Andrés Cupitra Vargas

| Descriptive notes<br>(Portraits of the participants, a reconstruction of a dialogue, a description of the physical setting, accounts of particular events, or activities)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reflective notes<br>(Personal thoughts, feelings, impressions, ideas, problems)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <p>The students were excessively active participants during this class, besides some of them lost focus during the class. They seemed motivated during the beginning of the class, in fact I realized that they like repetition because while I was describing the houses being helped by some slides. Additionally, I remember that I tried to control the group by giving the “disciplined students” some drawings ink stamps, I thought that the ones that were misbehaving could notice it and react changing their behavior, but it didn’t work, I assume that I must have told them the reasons of those stamps.</p> <p>Regarding the setting, it was a good weather, the temperature felt good and the place had been painted recently so it looked well.</p> <p>Finally, I must mention that I used the traffic light as a mean of control because I found no other way. I think I did wrong by putting all of them in red, except by 10 that I considered “the best of the day”, when I saw their sad faces I promised myself not to do some similar thing again.</p> | <p>Students lose focus when they are exposed to games, most of them are extremely competitive and that situation generates problems. I must consider developing more structured board games with very clear instructions about how to count the movements with the pieces and what to do in each respective square of the game board.</p> <p>Moreover, I have noticed that there is a girl whose name I don’t remember that looks so willing to call the teachers attention. In this regard, I don’t know how to act but I consider I am not giving the correspondent attention to that fact, even I am reacting bad by ignoring the girl. Sincerely, this fact bothers me a lot, but I must take a decision regarding how to act.</p> <p>Other situation that I could notice is that a kid that has specific conditions is rejected by their classmates, this fact has me wondering how to change the situation and get the students closer to this guy.</p> |
| Demographic information<br>(Time, place, date)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>The first class was developed in the educational institution Jorge Eliecer Gaitán, sede Simón Bolivar. The population for this exercise were the 3<sup>rd</sup> grade students of the mentioned institution. It was developed from 6:30 to 9:00, so it lasted 2 hours and a half, in this point I must remark that managing discipline is a time-consuming activity that hardly affects the educational process.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |