

Field note N° 1

Cooperative Teacher: Silena Artunduaga Student Teacher: Cristian Andrés Cupitra Vargas

Descriptive notes (Portraits of the participants, a reconstruction of a dialogue, a description of the physical setting, accounts of particular events, or activities)	Reflective notes (Personal thoughts, feelings, impressions, ideas, problems)
The students were active, collaborative and respectful participants that showed willing to follow directions and learn. During the class one of the students asked for more information about the rewards, it shows that it exists a high level of competitiveness within the classroom. Regarding the settings, the classroom was clean at the beginning of the class and at the end, some tools of the cooperative teacher had been being used, such tools are a traffic light and an “emotional bank”. The mentioned tools look very well and not only help the teacher but decorate the classroom. Particularly, it is interesting the way the cooperative teacher deals with discipline in the classroom, she seems very experienced on it.	The only difficulty that I experienced this time, was that not all the prepared activities were accomplished, but I have no complain about this group, in fact I think they are awesome. This group is the last level in basic education and they feel so mature, it is somehow exciting for me to work with them but a little confusing because I should think about them as kids but at the same time treat them as mature people. So, I must be wise to develop the activities in a way that couldn’t get them bored.
Demographic information (Time, place, date)	
The first class was developed in the educational institution Jorge Eliecer Gaitán, sede Simón Bolívar. The population for this exercise were the 5th grade students of the mentioned institution. It was developed from 10:00 to 12:00, so it lasted 2 hours.	