

Field note N° 11

Cooperative Teacher: Luz Amparo Córdoba Student Teacher: Cristian Andrés Cupitra Vargas

| Descriptive notes<br>(Portraits of the participants, a reconstruction of a dialogue, a description of the physical setting, accounts of particular events, or activities)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Reflective notes<br>(Personal thoughts, feelings, impressions, ideas, problems)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <p>During this class the kids behaved very well and seemed relaxed. They showed respect for other’s thoughts and were very distracted by the movies that were played during the class.</p> <p>I recall a moment when I was talking to a girl, she told me that she lived with her grandmother and her mom and that his father had left her and her sister, this impressed me because that girl was the most emotional during my classes in fact she was so cute that I somehow got used to see her as a kind of daughter. By the way, there were two or three more girls that expressed that they were going to miss me. I felt nice with those words.</p> <p>In terms of the settings, this time was a cloudy day with a nice weather, however there were some noise in the background because it was being prepared a celebration for the kids from fifth grade.</p> <p>On the other hand, I had prepared a movie for that class but unfortunately the kids could not watch the entire movie because the time was not enough even though the movie lasted one hour and a half, some interruptions changed things.</p> | <p>I think this is the time for me to say that I really enjoyed the teaching practice, I really learnt a lot from the kids, specially I consider that I could cultivate more values in terms of human and social skills not only within me but within the kids as well. Surely, I am going to miss them because they made me feel good with their smiley faces and their soft voices.</p> <p>On the other hand, when I developed the activity of the wall of the memories, I realized that the girls had less fear of expressing themselves than the boys, in fact while just 3 boys wrote In the wall of the memories, at least 8 girls did.</p> |
| Demographic information<br>(Time, place, date)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p>The first class was developed in the educational institution Jorge Eliecer Gaitán, sede Simón Bolívar. The population for this exercise were the 3<sup>rd</sup> grade students of the mentioned institution. It was developed from 7:30 to 9:30.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |