

Field note N° 5

Cooperative Teacher: Silena Artunduaga Student Teacher: Cristian Andrés Cupitra Vargas

Descriptive notes (Portraits of the participants, a reconstruction of a dialogue, a description of the physical setting, accounts of particular events, or activities)	Reflective notes (Personal thoughts, feelings, impressions, ideas, problems)
During this activity, the students were willing to participate and followed the instructions of the teacher. The classroom was well organized, but the weather was very hot. One remarkable event is that the teacher to classroom that is next to fifth grade’s classroom felt uncomfortable with the activity of the posters because the students had to move a lot to write the sentences they formed during the activity. The teacher expressed that my students made her students less concentrated. I promised her to finish fast my activity but certainly I could not achieve that goal since I felt uncomfortable hurrying my students to finish faster because they could show bad results. In other facts, the cooperating teacher intervened during my checking of the student’s homework. She insisted that it was necessary to make the students draw following more demanding instructions.	Personally, I consider that it is difficult to generate spaces out of the class that somehow do not interfere with the development of the class in other courses. I think that my only intervention here is to control a bit more the behavior of the students during the activities that are developed outside the classroom, but I consider impossible to satisfy everybody. On the other hand, I consider useless the cooperating teacher intervention regarding more demanding ways to assess the students’ drawings. Certainly, this must be a controversial attitude that could cause problems between that teacher and me, but I feel like my interest is more that the students have fun and enjoy drawing than telling them that their drawings are good or not. I preserve this own quote “we can draw while learning English, but the interest is more in the learning of English not the learning of how to draw”. I consider that I am difficultly change my mind in this regard.
Demographic information (Time, place, date)	
The first class was developed in the educational institution Jorge Eliecer Gaitán, sede Simón Bolívar. The population for this exercise were the 5th grade students of the mentioned institution. It was developed from 10:00 to 12:00, so it lasted 2 hours.	